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SENATE BILL

No. 2042

Introduced by Senator Alpert

(Principal coauthor: Assembly Member Mazzoni)

(Coauthor: Senator Hughes)

(Coauthors: Assembly Members Alquist, Honda,
Strom-Martin, and Washington)

February 20, 1998

An act to amend Sections 44259 and 44277 of, to add Section 44320.2 to, to repeal Section 44259.2 of, and to repeal and add Section 44259.1 of, the Education Code, relating to school employees.

LEGISLATIVE COUNSEL'S DIGEST

SB 2042, as amended, Alpert. Teacher credentialing.

(1) Existing law prescribes the minimum requirements for the preliminary multiple or single subject teaching credential, including completion of a program of not more than one year of professional preparation that has been approved or accredited.

This bill would require the Commission on Teacher Credentialing to encourage accredited institutions to offer undergraduate minors in education and special education. The bill would require satisfactory completion of a program of professional preparation that has been accredited by the committee on accreditation on the basis of standards of program quality and effectiveness that have been adopted by the Commission on Teacher Credentialing. Subject to the availability of funds in the annual Budget Act for this purpose, the bill would require each program to include a teaching performance assessment which is aligned with the California Standards for the Teaching Profession. The bill would require the Commission on Teacher Credentialing to ensure that each candidate recommended for a credential or certificate has demonstrated satisfactory ability to assist pupils to meet or exceed state content and performance standards for pupils. The bill would provide that programs that meet the requirement for professional preparation shall include integrated programs of subject matter preparation and professional preparation, postbaccalaureate programs of professional preparation, and internship programs of professional preparation.

(2) Existing law requires completion of designated studies for the professional multiple or single subject teaching credential.

This bill would require possession of a valid preliminary teaching credential, possession of a valid equivalent credential or certificate, or completion of equivalent requirements, and subject to the availability of funding in the annual Budget Act, completion of a program of beginning teacher induction for the professional clear multiple or single subject teaching credential.

The bill would require the Commission on Teacher Credentialing to grant teaching credentials based on the requirements for those credentials that were in effect on December 31, 1998, to candidates who were in the process of meeting those requirements for teaching credentials before the effective date of the commission's implementation of this provision.



(3) Existing law requires the Commission on Teacher Credentialing to review the requirements for earning and renewing multiple and single subject teaching credentials with special references to the findings, conclusions, and recommendations of the report on alternative routes to teacher certification and of the pilot study of alternative methods of new teacher support and assessment.

This bill would repeal this provision.

(4) Existing law sets forth the minimum requirements for maintaining the validity of the clear multiple or single subject teaching credential, including, *among other things*, successful service as a classroom teacher and completion of an individual program of professional growth, *and completion of an approved fifth-year program after completion of a baccalaureate degree at an accredited institution*. Existing law requires an individual program of professional growth to consist of a minimum of 150 clock hours of participation in activities, as specified.

This bill would additionally require the participation in activities that are aligned with the California Standards for the Teaching Profession and the standards of pupil performance. *The bill would require the Commission on Teacher Credentialing to eliminate the requirement of completing an approved fifth-year program for any candidate who has completed an induction program that has been approved for the professional clear credential pursuant to specified provisions.*

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. It is the intent of the Legislature by
2 enacting the act adding this section and by enacting the
3 Budget Act of 1998 to implement standards that govern
4 all aspects of teacher preparation, including subject
5 matter knowledge, professional preparation, induction,
6 and credential renewal; to strengthen teacher
7 preparation by better integrating theory and practice,

1 and to expand teacher induction programs and programs
2 to attract qualified persons to teaching.

3 SEC. 2. Section 44259 of the Education Code is
4 amended to read:

5 44259. (a) Except as provided in subparagraphs (A)
6 and (C) of paragraph (3) of subdivision (b), each
7 program of professional preparation for multiple or single
8 subject teaching credentials shall not include more than
9 one year of, or the equivalent of one-fifth of a five-year
10 program in, professional preparation.

11 (b) The minimum requirements for the preliminary
12 multiple or single subject teaching credential, are all of
13 the following:

14 (1) A baccalaureate degree or higher degree from a
15 regionally accredited institution of postsecondary
16 education. Except as provided in subdivision (c) of
17 Section 44227, the baccalaureate degree shall not be in
18 professional education. The commission shall encourage
19 accredited institutions to offer undergraduate minors in
20 education and special education to students who intend
21 to become teachers.

22 (2) Passage of the state basic skills examination that is
23 developed and administered by the commission pursuant
24 to Section 44252.5.

25 (3) Satisfactory completion of a program of
26 professional preparation that has been accredited by the
27 committee on accreditation on the basis of standards of
28 program quality and effectiveness that have been
29 adopted by the commission. Subject to the availability of
30 funds in the annual Budget Act for this purpose, and in
31 accordance with the commission's assessment and
32 performance standards, each program shall include a
33 teaching performance assessment as set forth in Section
34 44320.2 which is aligned with the California Standards for
35 the Teaching Profession. The commission shall ensure
36 that each candidate recommended for a credential or
37 certificate has demonstrated satisfactory ability to assist
38 students to meet or exceed state content and
39 performance standards for pupils adopted pursuant to
40 subdivision (a) of Section 60605. Programs that meet this

1 requirement for professional preparation shall include
2 any of the following:

3 (A) Integrated programs of subject matter
4 preparation and professional preparation pursuant to
5 subdivision (a) of Section 44259.1.

6 (B) Postbaccalaureate programs of professional
7 preparation, pursuant to subdivision (b) of Section
8 44259.1.

9 (C) Internship programs of professional preparation,
10 pursuant to Section 44321, Article 7.5 (commencing with
11 Section 44325), Article 11 (commencing with Section
12 44380), and Article 3 (commencing with Section 44450)
13 of Chapter 3.

14 (4) Study of alternative methods of developing
15 English language skills, including the study of reading as
16 described in subparagraphs (A) and (B), among all
17 pupils, including those for whom English is a second
18 language, in accordance with the commission's standards
19 of program quality and effectiveness. The study of
20 reading shall meet the following requirements:

21 (A) Commencing January 1, 1997, satisfactory
22 completion of comprehensive reading instruction that is
23 research-based and includes all of the following:

24 (i) The study of organized, systematic, explicit skills
25 including phonemic awareness, direct, systematic,
26 explicit phonics, and decoding skills.

27 (ii) A strong literature, language, and comprehension
28 component with a balance of oral and written language.

29 (iii) Ongoing diagnostic techniques that inform
30 teaching and assessment.

31 (iv) Early intervention techniques.

32 (v) Guided practice in a clinical setting.

33 (B) For the purposes of this section, "direct,
34 systematic, explicit phonics" means phonemic awareness,
35 spelling patterns, the direct instruction of sound/symbol
36 codes and practice in connected text and the relationship
37 of direct, systematic, explicit phonics to the components
38 set forth in clauses (i) to (v), inclusive.

1 A program for the multiple subjects credential also
2 shall include the study of integrated methods of teaching
3 language arts.

4 (5) Completion of a subject matter program that has
5 been approved by the commission on the basis of
6 standards of program quality and effectiveness pursuant
7 to Article 6 (commencing with Section 44310) or passage
8 of a subject matter examination pursuant to Article 5
9 (commencing with Section 44280). The commission shall
10 ensure that subject matter standards and examinations
11 are aligned with the state content and performance
12 standards adopted for pupils pursuant to subdivision (a)
13 of Section 60605.

14 (6) Demonstration of a knowledge of the principles
15 and provisions of the Constitution of the United States
16 pursuant to Section 44335.

17 (7) Commencing January 1, 2000, demonstration, in
18 accordance with the commission's standards of program
19 quality and effectiveness, of basic competency in the use
20 of computers in the classroom.

21 (c) The minimum requirements for the professional
22 clear multiple or single subject teaching credential shall
23 include all of the following requirements:

24 (1) Possession of a valid preliminary teaching
25 credential, as prescribed in subdivision (b), possession of
26 a valid equivalent credential or certificate, or completion
27 of equivalent requirements as determined by the
28 commission. A candidate who has satisfied the
29 requirements of subdivision (b) for a preliminary
30 credential, including completion of an accredited
31 internship program of professional preparation, shall be
32 determined by the commission to have fulfilled the
33 requirements of paragraph (2) for beginning teacher
34 induction if the accredited internship program has
35 fulfilled induction standards and been approved as set
36 forth in this subdivision.

37 (2) Subject to the availability of funds in the annual
38 Budget Act to provide statewide access to eligible
39 beginning teachers, as defined in subdivision (d) of

1 Section 44279.1, completion of a program of beginning
2 teacher induction, including any of the following:

3 (A) A program of beginning teacher support and
4 assessment approved by the commission and the
5 Superintendent of Public Instruction pursuant to Section
6 44279.1.

7 (B) An alternative program of beginning teacher
8 induction that is provided by one or more local education
9 agencies and has been approved by the commission and
10 the superintendent on the basis of initial review and
11 periodic evaluations of the program in relation to
12 appropriate standards of credential program quality and
13 effectiveness that have been adopted by the commission,
14 the superintendent, and the State Board of Education
15 pursuant to this subdivision. The standards for alternative
16 programs shall encourage innovation and
17 experimentation in the continuous preparation and
18 induction of beginning teachers. Any alternative
19 program of beginning teacher induction that has met
20 state standards pursuant to this subdivision may apply for
21 state funding pursuant to Sections 44279.1 and 44279.2.

22 (C) An alternative program of beginning teacher
23 induction that is sponsored by a regionally accredited
24 college or university, in cooperation with one or more
25 local school districts, that addresses the individual
26 professional needs of beginning teachers and meets the
27 commission's standards of induction. The commission
28 shall ensure that preparation and induction programs
29 that qualify candidates for professional credentials extend
30 and refine each beginning teacher's professional skills in
31 relation to the California Standards for the Teaching
32 Profession and the standards of student performance
33 adopted pursuant to Section 60605.

34 (3) Preparation, in accordance with commission
35 standards, that addresses the following:

36 (A) Study of health education, including study of
37 nutrition, cardiopulmonary resuscitation, and the
38 physiological and sociological effects of abuse of alcohol,
39 narcotics, and drugs and the use of tobacco. Training in
40 cardiopulmonary resuscitation shall also meet the

1 standards established by the American Heart Association
2 or the American Red Cross.

3 (B) Study and field experience in methods of
4 delivering appropriate educational services to students
5 with exceptional needs in regular education programs.

6 (C) Study, in accordance with the commission's
7 standards of program quality and effectiveness, of
8 advanced computer-based technology, including the uses
9 of technology in educational settings.

10 (4) The commission shall develop and implement
11 standards of program quality that provide for the areas of
12 study listed in subparagraphs (A) to (C), inclusive of
13 paragraph (3), starting in professional preparation and
14 continuing through induction.

15 (5) Completion of an approved fifth-year program
16 after completion of a baccalaureate degree at ~~an~~ *a*
17 *regionally* accredited institution, except that the
18 commission shall eliminate this requirement for any
19 candidate who has ~~completed any program pursuant to~~
20 ~~paragraph (3) of subdivision (b) or an induction program~~
21 ~~pursuant to paragraph (2).~~ *completed an induction*
22 *program that has been approved for the professional*
23 *clear credential pursuant to paragraph (2).*

24 (d) A credential that was issued prior to the effective
25 date of this section shall remain in force as long as it is
26 valid under the laws and regulations that were in effect
27 on the date it was issued. The commission may not, by
28 regulation, invalidate an otherwise valid credential unless
29 it issues to the holder of the credential, in substitution, a
30 new credential authorized by another provision in this
31 chapter that is no ~~less~~ *more* restrictive than the credential
32 for which it was substituted with respect to the kind of
33 service authorized and the grades, classes, or types of
34 schools in which it authorizes service.

35 (e) A credential program that is approved by the
36 commission may not deny an individual access to that
37 program solely on the grounds that the individual
38 obtained a teaching credential through completion of an
39 internship program when that internship program has
40 been accredited by the commission.

(f) Notwithstanding this section, persons who were performing teaching services as of January 1, 1999, pursuant to the language of this section that was in effect prior to that date, may continue to perform those services without complying with any requirements that may be added by the amendments adding this subdivision.

(g) Subparagraphs (A) and (B) of paragraph (4) of subdivision (b) do not apply to any person who, as of January 1, 1997, holds a multiple or single subject teaching credential, or to any person enrolled in a program of professional preparation for a multiple or single subject teaching credential as of January 1, 1997, who subsequently completes that program. It is the intent of the Legislature that the requirements of subparagraphs (A) and (B) of paragraph (4) of subdivision (b) be applied only to persons who enter a program of professional preparation on or after January 1, 1997.

(h) The commission shall grant teaching credentials based on the requirements for those credentials that were in effect on December 31, 1998, to candidates who were in the process of meeting those requirements for teaching credentials before the effective date of the commission's implementation of this section.

SEC. 3. Section 44259.1 of the Education Code is repealed.

SEC. 4. Section 44259.1 is added to the Education Code, to read:

44259.1. (a) An integrated program of professional preparation shall enable candidates for teaching credentials to engage in professional preparation concurrent with subject matter preparation, while completing baccalaureate degrees at regionally accredited postsecondary institutions. An integrated program shall provide opportunities for candidates to complete intensive field experiences in public elementary and secondary schools early in the undergraduate sequence. The development and implementation of an integrated program shall be based on intensive collaboration among subject matter departments and education units within postsecondary

1 institutions, and local public elementary and secondary
2 school districts. The commission shall encourage
3 postsecondary institutions to offer integrated programs of
4 professional preparation. In approving integrated
5 programs, the commission shall not compromise or
6 reduce its standards of subject matter preparation
7 pursuant to Article 6 (commencing with Section 44310)
8 or its standards of professional preparation pursuant to
9 paragraph (3) of subdivision (b) of Section 44259.

10 (b) A postbaccalaureate program of professional
11 preparation shall enable candidates for teaching
12 credentials to commence and complete professional
13 preparation after they have completed baccalaureate
14 degrees at regionally accredited institutions. The
15 development and implementation of a postbaccalaureate
16 program of professional preparation shall be based on
17 intensive collaboration among the postsecondary
18 institution and local public elementary and secondary
19 school districts.

20 SEC. 5. Section 44259.2 of the Education Code is
21 repealed.

22 SEC. 6. Section 44277 of the Education Code is
23 amended to read:

24 44277. The Legislature recognizes that effective
25 professional growth must continue to occur throughout
26 the careers of all teachers, in order that teachers remain
27 informed of changes in pedagogy, subject matter, and
28 pupil needs. In enacting this section, it is the intent of the
29 Legislature to establish professional growth
30 requirements that give individual teachers a wide range
31 of options to pursue as well as significant roles in
32 determining the course of their professional growth.

33 (a) The minimum requirements for maintaining the
34 validity of the clear multiple or single subject teaching
35 credential pursuant to Section 44251 shall be both of the
36 following:

37 (1) Successful service as a classroom teacher or
38 successful service authorized by a services credential.
39 The minimum length of service shall be equivalent to
40 one-half of a school year.



1 (2) Completion of an individual program of
2 professional growth as prescribed in this section and by
3 the commission.

4 (b) An individual program of professional growth shall
5 consist of a minimum of 150 clock hours of participation
6 in activities that are aligned with the California Standards
7 for the Teaching Profession that contribute to
8 competence, performance, or effectiveness in the
9 profession of education and the teacher's classroom
10 assignments. Acceptable activities shall be defined by the
11 commission to include, among other acceptable
12 activities, the completion of courses offered by regionally
13 accredited colleges and universities, including
14 instructor-led interactive courses delivered through
15 online technologies; participation in professional
16 conferences, workshops, teacher center programs, or
17 staff development programs; service as a mentor teacher
18 pursuant to Section 44496; participation in school
19 curriculum development projects; participation in
20 systematic programs of observation and analysis of
21 teaching; service in a leadership role in a professional
22 organization; and participation in educational research or
23 innovation efforts. Employing agencies and employees'
24 bargaining agents may negotiate to agree on the terms of
25 programs of professional growth within their
26 jurisdictions, provided that the agreements shall be
27 consistent with this section.

28 (c) An individual program of professional growth shall
29 be developed and planned by the holder of a clear
30 teaching credential.

31 (d) Effective January 1, 1991, an individual program of
32 professional growth may include a basic course in
33 cardiopulmonary resuscitation, which includes training
34 in the subdiaphragmatic abdominal thrust (also known as
35 the "Heimlich maneuver") and meets or exceeds the
36 standards established by the American Heart Association
37 or the American Red Cross for courses in that subject. A
38 teacher's participation in this training option shall count
39 towards the minimum 150 clock hours required to satisfy
40 the professional growth requirements.

(e) Before a holder of a clear teaching credential commences or amends an individual program of professional growth, a school principal, a mentor teacher provided for in Section 44496, or other district designee shall certify to the credential holder that the planned program or amendment complies with this section and with regulations of the commission.

(f) A clear teaching credential shall be deemed to remain valid so long as the holder of the credential, at five-year intervals, submits to the commission verification by a school principal, a mentor teacher, or other district designee that the holder has satisfied the minimum requirements specified in subdivision (a). In the absence of adequate verification, the commission shall invalidate the credential. Verification by a school principal, a mentor teacher, or other district designee shall be independent of any evaluation of the performance of the holder of the clear teaching credential that is conducted for the purpose of determining the credential holder's employment status. The arbitrary refusal of a school principal, a mentor teacher, or other district designee to verify completion of an individual program of professional growth meeting the requirements of this section and commission regulations shall constitute grounds for an appeal as prescribed in Section 44278.

SEC. 7. Section 44320.2 is added to the Education Code, to read:

44320.2. (a) The Legislature finds and declares that the competence and performance of teachers are among the most important factors in influencing the quality and effectiveness of education in elementary and secondary schools.

(b) For a program of professional preparation to satisfy the requirements of paragraph (3) of subdivision (b) of Section 44259, the program shall ~~administer~~ *include* a teaching performance assessment that is aligned with the California Standards for the Teaching Profession and that is congruent with state content and performance standards for pupils adopted pursuant to

1 subdivision (a) of Section 60605. In implementing this
2 requirement, institutions or agencies may do the
3 following:

4 (1) Voluntarily develop an assessment for approval by
5 the commission. Approval of *any* locally developed
6 performance assessment shall be based on assessment
7 quality standards adopted by the commission, which shall
8 encourage the use of alternative assessment methods
9 including portfolios of teaching artifacts and practices.

10 (2) Participate in an assessment training program for
11 assessors and implement the commission developed
12 assessment.

13 (3) Request that the commission conduct the
14 performance assessment for its candidates.

15 (c) The performance assessment shall not be
16 incorporated into professional preparation programs
17 without streamlining the existing teacher credential
18 requirements. The commission shall implement the
19 performance assessment in a manner that does not
20 increase the number of assessments required for teacher
21 credential candidates prepared in this state. Each
22 candidate shall be assessed during the normal term or
23 duration of the candidate's preparation program as
24 provided by law.

25 (d) Subject to the availability of funds in the annual
26 Budget Act, the commission shall perform the following
27 duties with respect to the performance assessment:

28 (1) Assemble and convene an expert panel to advise
29 the commission about performance standards and
30 developmental scales for teaching credential candidates
31 and the design, content, administration, and scoring of
32 the assessment. Not fewer than one-third of the panel
33 members shall be classroom teachers in California public
34 schools.

35 (2) Design, develop, and implement assessment
36 standards and an institutional assessor training program
37 for the sponsors of professional preparation programs to
38 use if they choose to use the commission developed
39 assessment.

1 (3) Design, develop, adopt, administer, and score the
2 assessment for candidates that request direct
3 administration of the assessment by the commission.

4 (4) Establish a review panel to examine each
5 assessment developed by an institution or agency in
6 relation to the standards set by the commission and advise
7 the commission regarding approval of each assessment
8 system.

9 (5) Initially and periodically analyze the validity of
10 assessment content and the reliability of assessment
11 scores that are established pursuant to this section.

12 (6) Establish and implement appropriate standards
13 for satisfactory performance in assessments that are
14 established pursuant to this section. The commission shall
15 ensure that oral proficiency in English is a criterion for
16 scoring each candidate's performance in each
17 assessment.

18 (7) Analyze possible sources of bias in the
19 performance assessment and act promptly to eliminate
20 any bias that is discovered.

21 (8) Collect and analyze background information
22 provided by candidates who participate in the
23 performance assessment, and report and interpret the
24 individual and aggregated results of the assessment.

25 (9) Examine and revise, as necessary, the institutional
26 accreditation system pursuant to Article 10 (commencing
27 with Section 44370), for the purpose of providing a strong
28 assurance to teaching candidates that ongoing
29 opportunities are available in each credential
30 preparation program that is offered pursuant to Section
31 44320, Article 6 (commencing with Section 44310),
32 Article 7.5 (commencing with Section 44325), or Article
33 3 (commencing with Section 44450) of Chapter 3 for
34 candidates to acquire the knowledge, skills, and abilities
35 measured by the assessment system.

36 (10) Ensure that the aggregated results of the
37 assessment for groups of candidates who have completed
38 a credential program are used as one source of
39 information about the quality and effectiveness of that
40 program.



1 (e) The commission shall ensure that each
2 performance assessment pursuant to subdivision (b) is
3 aligned with the California Standards for the Teaching
4 Profession. To the maximum feasible extent, each
5 performance assessment shall be ongoing and blended
6 into the preparation program, and shall produce the
7 following benefits for credential candidates, sponsors of
8 preparation programs, and local education agencies that
9 employ program graduates:

10 (1) The performance assessment shall be designed to
11 provide formative assessment information during the
12 preparation program for use by the candidate,
13 instructors, and supervisors for the purpose of improving
14 the candidate's teaching knowledge, skill, and ability.

15 (2) The performance assessment results shall be
16 reported so that they may serve as one basis for a
17 recommendation by the program sponsor that the
18 commission award a teaching credential to a candidate
19 who has successfully met the performance assessment
20 standards.

21 (3) The formative assessment information pursuant to
22 paragraph (1) and the performance assessment results
23 pursuant to paragraph (2) shall be reported so that they
24 may serve as one basis for the new teacher's individual
25 induction plan pursuant to Section 44279.2.

26 (f) The teaching performance assessment that is
27 offered in accordance with paragraph (3) of subdivision
28 (b) shall be subject to Sections 44235.1 and 44298.
29 Assessments in accordance with paragraphs (1) and (2)
30 of subdivision (b), including the commission's
31 administrative costs, shall be subject to the annual Budget
32 Act.

